

# Careers in Trades

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# About the Canadian Apprenticeship Forum (CAF-FCA)

- CAF-FCA is an organization that promotes apprenticeship training through research, discussion, and collaboration.
- CAF-FCA aims to help individuals to succeed in their apprenticeship training by promoting career awareness and Essential Skills resources.
- For more information, check out the CAF-FCA website:  
[www.caf-fca.org](http://www.caf-fca.org).

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# Introduction to Apprenticeship: What is Apprenticeship?

- Training for those who want to work in the trades.
- Work-based training with some technical training typically at a college, union, or on-line.
- A way to gain the skills/knowledge required to write the provincial/territorial examination. Passing the examination can lead to a Certificate of Qualification and a Red Seal endorsement.

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# Who is involved?

- The apprentice who wants to learn the trade.
- The employer who hires the apprentice.
- The journeyperson who mentors the apprentice on-the-job.
- The instructor who teaches the apprentices during technical training.

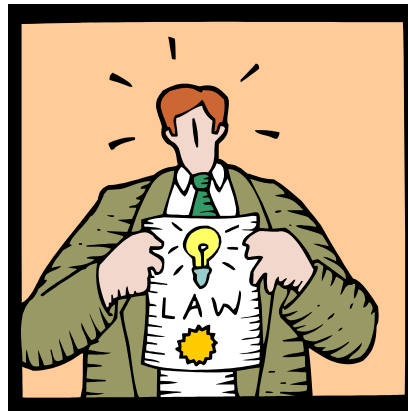
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# Who Regulates Apprenticeship? Province or Territory



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# What trades are included?

- The number of trades that have apprenticeship programs varies by province or territory. The trades included are very diverse.
- The sectors included are construction, industrial, motive power, and service sector.
- Some trades are compulsory (certificate required) and others are voluntary (no certificate required).

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# List of Trades and Educational Requirements: Ellis Chart

- <http://www.ellischart.ca/s.2.1rchr.2s.5lt@-eng.jsp?ltnbw=1&sbmt=Search&dest=1&tnbw=1&provid=6>

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# ELLIS CHART

COMPARATIVE CHART OF APPRENTICE TRAINING PROGRAMS



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## Ellis Chart

The Ellis Chart is a comparative chart of apprentice training programs across Canada produced by [Human Resources and Skills Development Canada \(HRSDC\)](#) in partnership with the Canadian Council of Directors of Apprenticeship (CCDA). It is the only document of its kind in Canada that allows an interprovincial overview of the 13 Canadian apprenticeship systems. It represents a key product that provides governments, industry and educational institutions with data on more than 300 designated trades, more specifically on training, certification, education/entrance requirements and prior learning assessment and accreditation process. To learn more about the Ellis Chart, please access the About the Ellis Chart section of this Web site.

### Trade Name



OR

(Please note that entering a value for Trade Name will disable the Local Trade Name field. In return, entering a value for Local Trade Name will disable the Trade Name field.)

### Trade Name

or

### Local Trade Name

### Province/Territory

### Red Seal

### NOC Code

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## Search Results

Please note that the abbreviations for the provinces use the Canada Post standard.

Total Records Returned: 150

### Ontario

	ON
<a href="#">Aboriginal Early Childhood Educator</a>	✓
<a href="#">Agricultural Equipment Technician</a> 	✓
<a href="#">Agriculture - Dairy Herdsperson</a>	✓
<a href="#">Agriculture - Fruit Grower</a>	✓
<a href="#">Agriculture - Swine Herdsperson</a>	✓
<a href="#">Aircraft Maintenance Engineer</a>	✓
<a href="#">Appliance Service Technician</a> 	✓
<a href="#">Arborist</a>	✓
<a href="#">Assistant Cook</a>	✓
<a href="#">Auto Body Repairer</a>	✓
<a href="#">Automotive Electronic Accessory Technician</a>	✓
<a href="#">Automotive Glass Technician</a>	✓
<a href="#">Automotive Machinist</a>	✓

## Carpenter NOC (7271)



NEWFOUNDLAND AND LABRADOR	Grade 12 or equivalent or entrance assessment. **At least one apprentice must be in their final year
NOVA SCOTIA	Grade 12 or equivalent.
PRINCE EDWARD ISLAND	Grade 12 or equivalent.
NEW BRUNSWICK	Grade 12. A High School Diploma or an Adult High School Diploma or a G.E.D. Certificate of Equivalency.
QUÉBEC	Apprenticeship and qualification program administered by the Commission de la construction du Québec. All trade program graduates who have guaranteed employment may be issued an apprentice competency certificate. Non-graduates selected for apprenticeship must have the Secondary III (Grade 9) academic prerequisites and are required to undergo 150 hours of training each year. Apprenticeship in this trade consists of learning on the job and any vocational training needed to develop trade-related competencies. The provincial trade qualification certificate is required for admission to the interprovincial examination.
ONTARIO	Grade 10 or equivalent.
MANITOBA	Grade 12 or equivalent (unless mature student or Senior Years Apprenticeship Option).
SASKATCHEWAN	High school completion will ensure entry into the trade. Individuals who have not completed Grade 12 should contact the Apprenticeship and Trade Certification Commission for an assessment of their qualifications.
ALBERTA	Alberta Grade 9 or equivalent; or pass entrance examination.
BRITISH COLUMBIA	Recommended Education: Grade 10 or equivalent including English 10, Math 10, and Science 10. Preferred: Grade 12.
NORTHWEST TERRITORIES	Pass entrance examination '2', Technical Training obtained in Aurora College, Fort Smith .
YUKON	Grade 10 or equivalent or pass entrance examination. Yukon uses Alberta curriculum; apprentices attend training in Yukon or in Alberta.
NUNAVUT	Pass entrance examination '2' (equivalent to Grade 10 with Math 13). Technical Training obtained in Alberta.

# How to Become an Apprentice?

1. Finish high school or get equivalency
  2. Find a trade that suits you
  3. Find an employer to hire you
  4. Register with your province/territory
  5. Start your apprenticeship: PLAR, Essential Skills, Log book
  6. Write your examination at the local apprenticeship office
  7. Start your career
- Check out Guide to Apprenticeship.

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# Apprentice Responsibilities

- Find an Employer
- Register
- Show up on time
- Work with mentor to improve skill sets
- Go to technical training. Do assignments and tests.
- Do the paperwork re: Logbook, EI
- Write test

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# Employer Responsibilities

- Pay wages
- Provide a safe workplace
- Provide a workplace free of harassment or discrimination
- Fill in log book to check off key competencies and hours
- Enable apprentice to meet competencies through a variety of tasks
- Provide a mentor to supervise the apprentice
- Release the apprentice for technical training
- Check out Making it Work booklet.

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# Opportunities to Explore the Trades

- Youth Apprenticeship Program: Grade 11 students can earn credits and try out working in a trade to see if they like it.
- Pre-apprenticeship program: Students get exposure to the trade and earn some basic safety certificates.
- Job Fair: Students learn about different occupations and talk to actual employers who are hiring.
- Skills Competitions: Students watch apprentices work during a skilled trades competition. Check out Skills Canada.
- Trades Day: Students operate a mobile crane, build a shed, or do welding at a trades day.

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# Explore the trades in the Classroom

- CAF-FCA has a variety of hands-on activities that will help students explore various trades.
- The purpose of the activities is to demonstrate the complexity of tasks involved in the trades.
- Activities include making ice cream, dying hair, and making 3-D models.

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# Common Myths

- A university degree is the only post-secondary education that provides a good future.
- Trades are dead end jobs.
- Jobs in the trades do not pay well.

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# Apprenticeship is a good career choice!

- Listen to what these young people have to say....
- Watch the videos (Joel Michaud, and Sebastien Laframboise)

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# The benefits of apprenticeship

- Opportunity: Today and tomorrow
- Lower Student Debt
- Completion of Apprenticeship and Certificate of Qualification
- Good Pay
- High Job Satisfaction

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# Opportunity: Today and Tomorrow

- Jobs available!
- Skilled tradespersons are retiring and there is no one to replace them.
- One million workers will be needed.
- 40% of new jobs will be in trades and technology.
- Companies are already identifying the shortages are impacting their ability to take on new contracts and grow their business.

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# Employers said:

*"Great way to recruit key talent"*



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Apprentice-trained  
journeypersons are:

More productive



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Apprentice-trained  
journeypersons are:

Better fit



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# Employers said:

*"No apprentices means no industry"*



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# How do I figure out what jobs are available in my area?

- To find out about current jobs available in your area check out Working in Canada:  
[http://www.workingincanada.gc.ca/content\\_pieces-eng.do?lang=eng&cid=1](http://www.workingincanada.gc.ca/content_pieces-eng.do?lang=eng&cid=1).

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# Lower Student Debt

- Earn money while you learn.
- Access to EI during technical training.
- Lower debt than other post-secondary students.

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# What financial resources are available?

- Canada Revenue Agency: Tradesperson's Tool Deduction
- Service Canada: For Canadian citizens not in high school there are grants.
  - ◆ **Apprenticeship Incentive Grant:** Taxable cash grant of \$1,000 per year or level, up to a maximum amount of \$2,000 per person. Need to complete first and/or second year or level of an apprenticeship program in a Red Seal Trade.
  - ◆ **Apprenticeship Completion Grant:** Taxable cash grant of \$2,000 for registered apprentices who complete their apprenticeship training and obtain their certificate in the Red Seal Trade.

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# Complete Apprenticeship and Certificate of Qualification

- Mobility
- Full time work
- Permanently employed
- Higher wages

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# The Red Seal Program



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# Good Pay

- Good pay is one of the major benefits to completing an apprenticeship program and obtaining a Certificate of Qualification.
- Average salary is \$60,000 per year.
- Will make more money when compared to other options such as high school completion or college technical program completion.

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# High Job Satisfaction

- More satisfied with training
- Opportunity to work with the latest technology.
- Happier!

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# Preparing Students for Success in the Trades

- Career Awareness will help by explaining to the student what apprenticeship is and the many benefits of this career path.
- To accompany this learning, there are also tools educators can use to encourage the skills development needed for the trades.
- Strong skills, especially in math, will prepare students for success in apprenticeship and a career in the trades.

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