SKILLED TRADE OR NO SKILLED TRADE???

Instruction for students: Which occupations are considered a skilled trade and have a Provincially-recognized apprenticeship program attached to them? Work with a partner to sort the list of occupations below into two columns, based on your collective "general knowledge:"

(Note to teachers: This works well if you can provide the occupations as a laminated deck of cards to sort.)

| Which occupations are considered a Skilled Trade? | Which occupations are not considered a skilled trade? |
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Occupations:

| firefighter | hairstylist | Fashion designer | animal trainer | scientist |
|-----------------------------------|----------------------------|----------------------------|--------------------------|--|
| industrial mechanic millwright | pool and hot tub installer | truck and coach technician | Early childhood educator | refrigeration and air condition mechanic |
| horticultural technician | sheet metal worker | photographer | psychiatrist | security guard |
| dressmaker | waiter | flight attendant | secretary | roofer |
| salesperson | teacher | cook | clerk | electrician |
| arborist | actor | engineer | drywall finisher | brick and stone mason |
| plumber | nurse | framer | carpenter | architect |
| general machinist | film editor | Bartender | dental assistant | massage therapist |
| welder | auto service technician | telemarketer | restaurant hostess | cabinetmaker |
| baker | tool and die maker | cashier | painter-decorator | motorcycle mechanic |

Discussion:

- 1. What do skilled trades occupations have in common? (Most of them are hands-on, they require a definite skill set, often require problem-solving skills, and can best be learned through apprenticeship).
- 2. Looking at the list of skilled trades, what broad categories do you see? Introduce the four sectors: construction, motive power, industrial, and service.
- 3. Review the four sectors apprenticeship from oyap.com (Choosing a Trade or Trades at a Glance sections). Assign students to highlight five trades they are unfamiliar with and provide a brief description of each. Students could also be asked to select and/or rank 3 trades they could themselves potentially pursue.